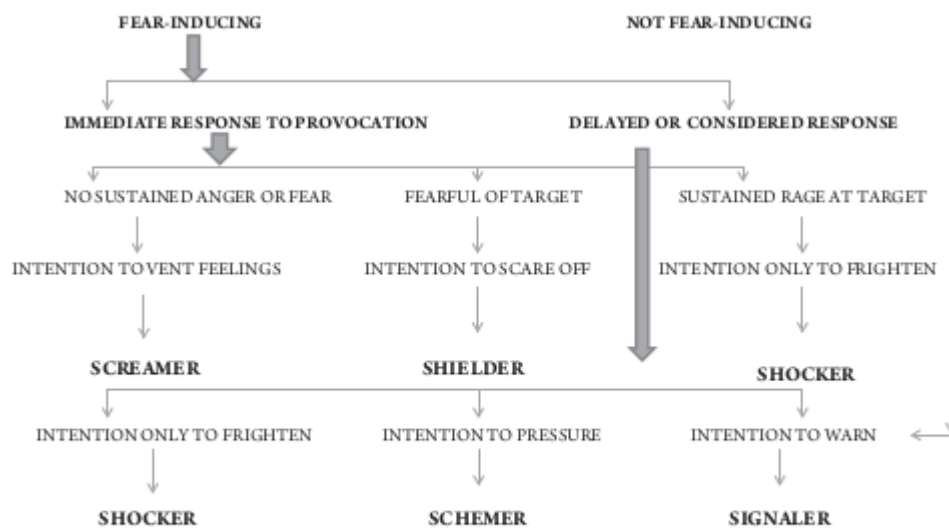
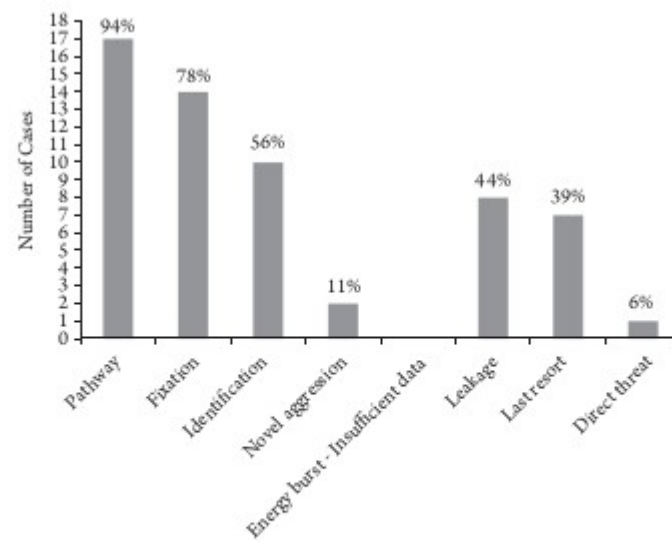


**FIGURE 1.1** Pathway model of severe targeted violence in schools.



**FIGURE 2.1** A guide to threatener typology.

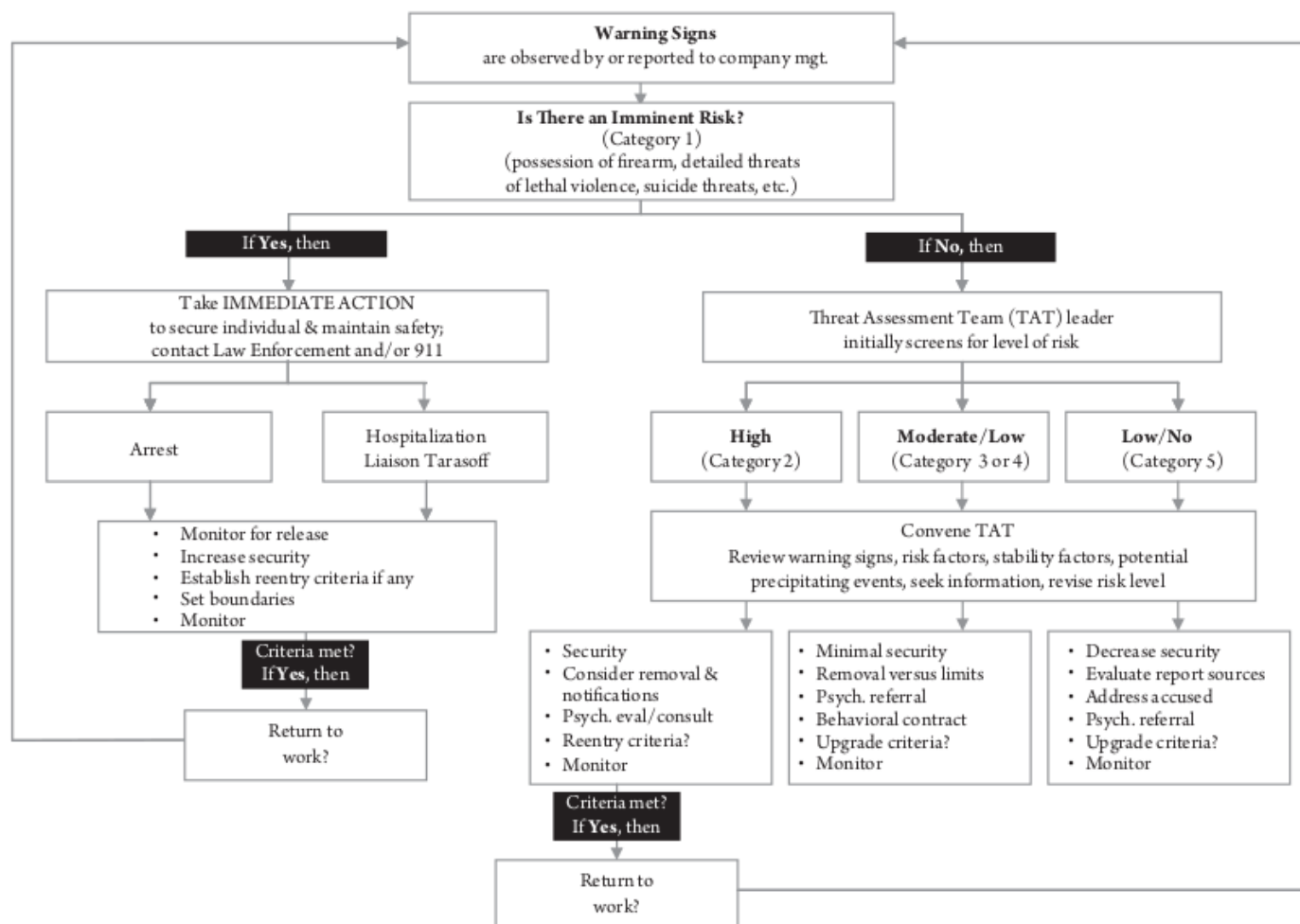


**FIGURE 3.1** US presidential and political attackers and assassins ( $N = 18$ ).

Fixation: 6 cause, 7 person, 1 person + cause; in two additional cases there was a fixation on a person but not the target. Note: The percentage for the known  $N$  is reported.

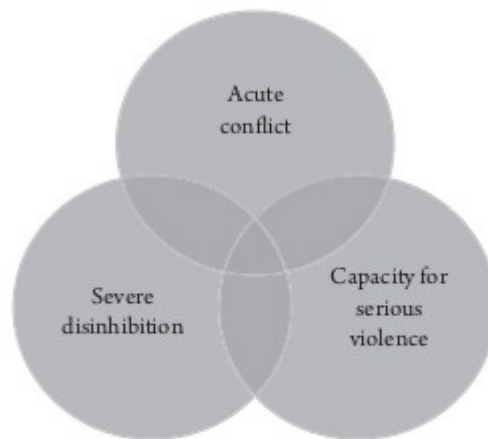


**FIGURE 7.1** Examples of sources that may report concerns to the threat assessment team.

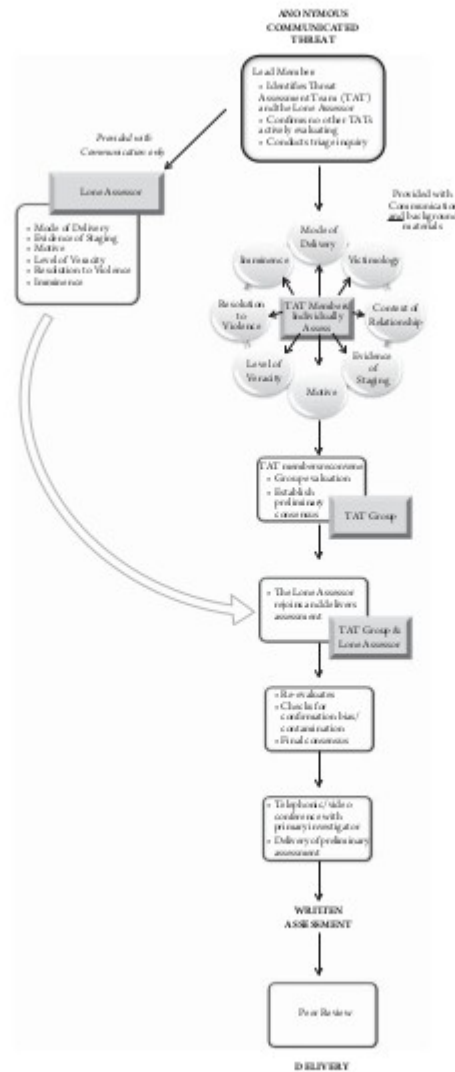


**FIGURE 8.1** Flow chart of intervention considerations that match apparent risk.

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**FIGURE 11.1** Model for threat assessment of life-threatening intimate partner violence.



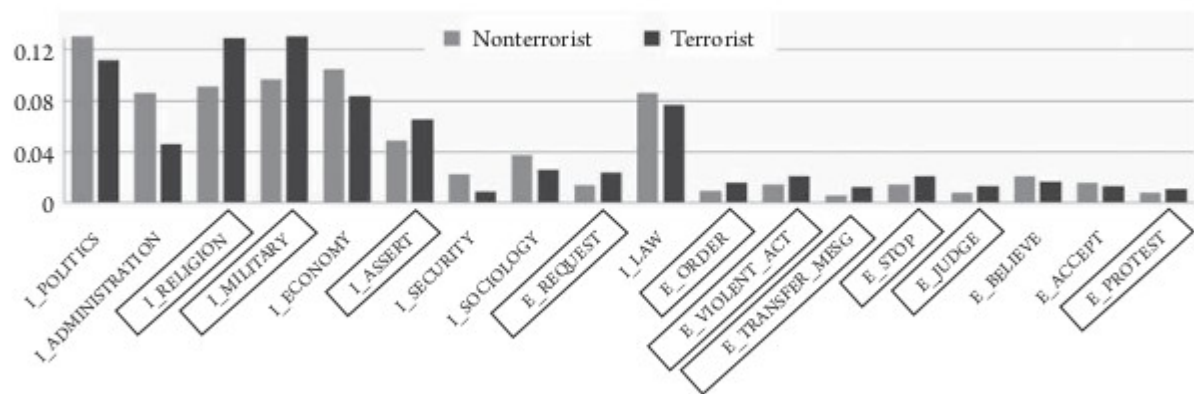
**FIGURE 12.1** FBI Behavioral Analysis Unit procedure and process for evaluating anonymous communicated threats (Special thanks to Stephanie J. Gaines for her assistance in creating Figure 12.1.)

Disengagement	Moral	HELP: help, aid, assist, ...	⬆
		DISAPPEAR: die, vanish, ...	●
		ILLUSTRATE: address, endorse, ...	⬆
		SPATIAL_CONFIG: rest, lie, sit, ...	●
Message Delivery	Message	MANNER_SPEAK: cry, scream, shout, ...	■
		DEFEND: protect, defend, ...	⬆
		EQUIP: reward, arm, ...	⬆
		MILITARY: war, army, soldier, ...	★
Resource	Seek	TRANSFER_MESG: tell, explain, cite, ...	⬆
		APPROVE: accept, encourage, ...	⬆
		JUDGE: judge, attack, punish, ...	■
		PAY: pay, serve, ...	⬆
Violence and Contention	Violence and Contention	LODGE: lodge, stay, reside, dwell, ...	●
		LEAVE: leave, abandon, ...	●
		INSTR_COMM: call, sign, broadcast, ...	⬆
		CRITICIZE: accuse, object, complain, ...	■
Call to Arms	Call to Arms	PUT_SPATIAL: stand, sit, lay, hang, ...	●
		PAIN: hurt, bother, pain, ...	●
		GIVE: give, render, ...	⬆
		ADMIRE: support, love, trust, respect, ...	⬆
Social Isolation	Social Isolation	URGE: urge, pledge, obligate, bind, ...	⬆
		WITHDRAW: withdraw, retreat, retire, ...	●
		MARVEL: suffer, fear, cry, wonder, ...	■
		RELIGION: god, church, mosque, imam, ...	★
Violation of Sacred Values	Violation of Sacred Values	POCKET: imprison, land, jail, trap, ...	●
		CONFINED: send, commit, confine, ...	●
		VIOLENT_ACT: fight, attack, destroy, ...	●
		STOP: kill, rest, end, vanish, cease, ...	●
		FREE: release, liberate, free, absolve, ...	⬆
		CONCEAL: hide, isolate, conceal, ...	●
		PROTEST: appeal, reject, deny, argue, ...	●

**FIGURE 14.2** Partial representation of the *Frames in Action* annotation scheme.

Source: Sanfilippo, A., McGrath, L., & Whitney, P. (2011). *Violent frames in action: Dynamics of asymmetric conflict*. Reprinted by permission of Taylor & Francis, Ltd., <http://www.tandf.co.uk/journals>.





**FIGURE 14.3** Probabilities relative to the terrorist and nonterrorist classes.



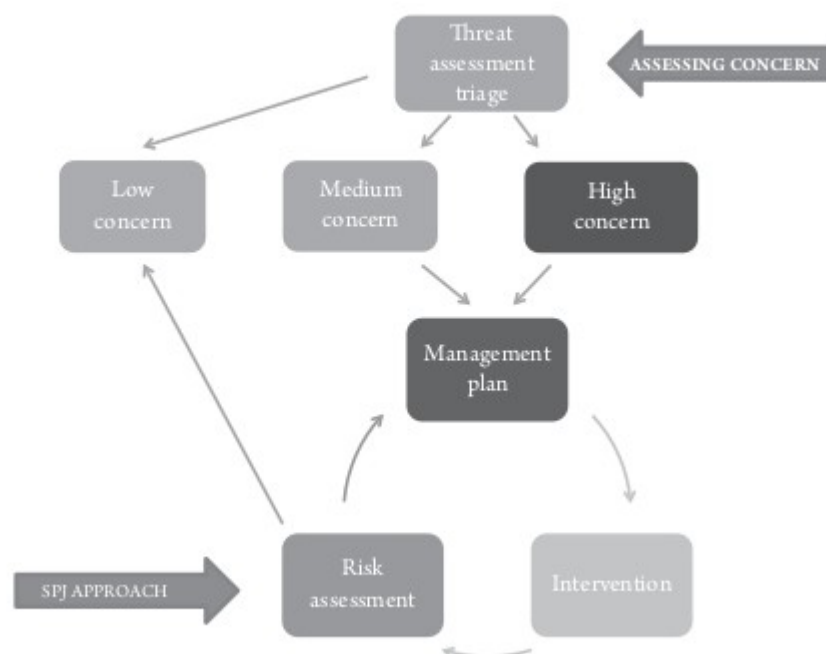
**FIGURE** 19.1 Enlarged photograph depicting some of the firearms seized from Sooy's apartment. Pictured are several semi-automatic weapons including a Colt AR-15 assault rifle and a Russian-made SKS 7.62mm military assault rifle.



**FIGURE 19.2** Left to right: TMU Detectives Rose Smith and Tammy Dougherty with the cache of weapons, ammunition, and high-capacity magazines (clips) discovered inside Sooy's small one-bedroom apartment.



**FIGURE** 20.1 The constellation of inappropriate attention.



**FIGURE 20.2** The threat assessment and risk management cycle.